

Keterampilan Bertanya Guru dan Respon Siswa Ditinjau dari Pola Asuh Orang Tua Siswa pada Mata Pelajaran Sains

Teacher's Inquiring Skills and Student Responses are Reviewed by Parenting Style of Students on Science Subjects

Nurhaty Purnama Sari*, Wilda Fasim Hasibuan

Universitas Riau Kepulauan, Jalan Batu Aji No.99 Kecamatan Batu Aji, Kota Batam, Indonesia.

*Corresponding author: nurhatypurnamasari@gmail.com

Abstract: This research aims to describe teacher's inquiring skills and student responses are reviewed by parenting style of students on science subjects in primary school in Batam. The research was analyzed using qualitative and descriptive quantitative method. The results showed that the teacher's inquiring skills were quite good. Teachers needed to improved advance inquiring skill in changing the demands of the cognitive level in answering questions from the lowest to the highest level. Teacher needed to improve in probing technique. Several teachers were dominant in providing facts, narrow, convergent, and understand level of questions. The student's response to the teacher's questions showed: (a) categories of student answers were dominated by scientific answers, semi-scientific, zero and false; (b) Not many students could not answer (when teachers asked all students; (c) more students gave answers simultaneously; (d) few students were appointed but unable to answer; (e) many of the appointed students were able to answer; (f) students were confuse to give the right answers on practical learning; (g) few students showed to answered questions and asked the teacher. Data of teacher's inquiring point (g) were resulted by authoritarian parenting style and showed by the quitionare that 94.83% of their authoritarian parentig style, 18,53% of permissive parenting, and 9,81% of authoritative parenting. It meant authoritarian parenting produced a child who was less confident in his ability that caused of the student could not and would not answer and ask the teacher individually.

Keywords: skills, inquiring, science, responses, parenting style, authoritarian, authoritative, permissive

Keterangan:

Artikel tidak dipublikasikan di Proceeding Biology Education Conference Volume 15, Nomor 1


SURAT PERNYATAAN

Berdasarkan movev internal yang dilakukan di lingkungan Universitas Riau Kepulauan Batam bahwa saya harus memenuhi tagihan penelitian saya dalam dua hal yaitu pemakalah pada seminar nasional dan memasukkan hasil penelitian saya ke dalam jurnal terakreditasi nasional. Oleh karena itu, saya yang bertanda tangan dibawah ini:

Nama : Nurhaty Purnama Sari
NIDN : 1028088406
Jabatan : Dosen
Instansi : Universitas Riau Kepulauan – Batam
Judul Paper : Keterampilan Bertanya Guru dan Respon Siswa Ditinjau dari Pola Asuh Orang Tua Siswa pada Mata Pelajaran Sains (*Teacher's Inquiring Skills And Student Responses Are Reviewed By Parenting Style Of Students On Science Subjects*)

menyatakan hanya mengikuti seminar nasional (sebagai pemakalah) di Semnas XV Pendidikan Biologi FKIP UNS tanggal 04 Agustus 2018 dan menarik paper saya untuk tidak dimasukkan kedalam prosiding SEMBIO baik online ataupun cetak.

Demikian surat pernyataan ini dibuat. Atas kerjasama dan bantuan Bapak/Ibu Tim Paper Seminar Nasional saya ucapkan terimakasih.

Batam, 02 November 2018
Hormat Saya

Nurhaty Purnama Sari
NIDN. 1028088406