

Penerimaan dan Pengetahuan Mahasiswa tentang *Assessment for Learning*

Understanding and Appovement of Students to Assessment for Learning

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Abstract : Assessment for learning (AFL) is considering the results of evaluation to rearrange better learning activities. One of assessments, formative assessment, is an information of development of students achievement in the learning activities. In addition, it is very useful for redesign the next learning strategies to increase students capability, especially for teachers. So that, ability to conduct AFL is necessary for prospective teachers. This research is aimed to describe the appovement and understanding of prospective teacher to AFL. Survey, by using questionnaire, is used in this research. Study objects were 59 students of Pendidikan Biologi Sebelas Maret University who enrolled in fourth semester. The data were analyzed qualitatively. The results showed that the most of students are realized the functions of assessment in the learning. Around 67,8% of students stated that study plan can be changed based on the results of formative assessment. Meanwhile, 73,7% of students preferred written examination compared to the oral one and all of students are agree that every evaluation have to performe a feedback. Moreover, they are 69,5% and 74,6% of students decided on written and oral feedback respectively and the oral feedback is given by the teacher or lecturer. Then, all of students agree that feedback has some benefits to rise learning qualities. To conclude, the survey showed that students have appovement and understanding to the functions of AFL, kinds of assessment and feedback, and the subject of feedback. Prospective teacher needs more practice to use AFL and its application to reach the goals of learning

Keyword: Assessment for Learning, Evaluation, Biology Learning

Dipublikasikan di:

Bioedukasi: Jurnal Pendidikan Biologi (Universitas Sebelas Maret) Vol 11, No 1 (Februari, 2018)
<https://jurnal.uns.ac.id/bioedukasi/>

DISKUSI

Idhun Prasetyo

Pertanyaan:

Tipe mahasiswa berbeda-beda, bagaimana cara pemberian assesment dan feedback yang baik ?

Jawaban:

Assesment bisa sama tetapi aplikasi atau pemanfaatan informasinya boleh berbeda. Feedback berusaha untuk netral karena tujuannya meningkatkan kepercayaan diri mahasiswa.

Ria Yulia Gloria

Pertanyaan:

Apa feedback langsung dan oral berbeda ?

Jawaban:

Berbeda. Langsung berdasarkan waktu yaitu adanya jeda diantara pemberiannya. Sedangkan Oral berdasarkan penyampaian. Keduanya berbeda tipe.