

Penerapan Model Pembelajaran SETS (*Science Environment Technology and Society*) untuk Meningkatkan Internalisasi Karakter Siswa Kelas XI IPA 2 SMA Muhammadiyah 1 Karanganyar

The Implementation of Learning Model SETS (Science Environment Technology and Society) to Improve Internalization Character Towards the Eleventh Grade Students of Science 2 Program (XI IPA 2) at SMA Muhammadiyah 1 Karanganyar

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Abstract: The purpose of this research is to improve students internalization character through the implementation of learning model SETS (Science Environment Technology and Society) in class XI IPA 2 SMA Muhammadiyah 1 Karanganyar academic year 2016/2017. This research is an action research (Classroom Action Research), was held two cycles. Each cycle consists of three stages: planning, execution and observation, and reflection. The subjects were students of class XI IPA 2 SMA Muhammadiyah 1 Karanganyar academic year 2016/2017. The data research obtained through observation, tests, self-assessment questionnaires and friends, and interviews. The validity of the data using triangulation techniques. Analysis of data using qualitative descriptive analysis techniques. The research procedures using spiral model Kemmis and Mc Taggart. Aspects of the character values of students researched were honest, disciplined, hard working, creative, independent, curious, caring environment, and responsibility. The results of attitude observation 76.9%, student self-assessment 80.8%, and friend assessment 76.5%. Student achievement scores on internalizing character prasiklus 41,3%, 60,8% the first cycle and the second cycle 78.1%. Based on these research it can be concluded that the implementation of learning models SETS (Science Environment Technology and Society) can improve the character internalization towards the eleventh grade students of science 2 program (XI IPA 2) at SMA Muhammadiyah 1 Karanganyar.

Keywords: SETS (Environment Science Technology and Society), internalization character, character education

Dipublikasikan di:

Jurnal Pembelajaran Biologi: Kajian Biologidan Pembelajarannya (Universitas Sriwijaya) Vol 4, No 2 (November,2017) <http://ejournal.unsri.ac.id/index.php/fpb>

DISKUSI

Ita

Pertanyaan:

Apakah hasil internalisasi karakter, prosentasenya dijabarkan per prosentase aspek nilai arakter ?

Jawaban:

Prosentase spesifik per aspek nilai karakter hanya dijabarkan pada penilaian observasi sikap

Muhammad Zaini

Pertanyaan:

- Penelitian pengembangan karakter itu pasti membutuhkan waktu lama ?
- Bagaimana penerapan pembuatan RPP untuk penelitian ?

Jawaban:

a. Penelitian internalisasi karakter itu bukan untuk meningkatkan karakter tetapi sebagai usaha perbaikan kegiatan pembelajaran, sehingga jangka waktu penelitian tidak berlangsung lama.

b. Pembuatan RPP dibuatkan kolom khusus nilai karakter yang dikembangkan / diinternalisasikan

Khoirul Annisa

Pertanyaan:

Apakah kesulitan dalam mencari sumber jurnal-jurnal, karena temanya sangat jarang?

Jawaban:

Ya cukup sulit, karena dilihat pada 1 universitas hanya ada 1 jurnal. Solusinya yaitu dengan mencari penelitian – penelitian yang berhubungan kemudian dikorelasikan.