

Analysis of Educational Values in the Novel *Si Anak Savana* by Tere Liye as Teaching Material for Literature Learning in High School

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Abstract: Character education is a crucial aspect that must be imparted to pupils in schools. This is due to the fact that students, particularly adolescents, engage in a range of deviant behaviors as a manifestation of juvenile delinquency, including physical altercations, harassment, promiscuity, and similar activities. Contemporary reports in the media suggest that juvenile criminality has surpassed acceptable boundaries. The significance of character education in daily life can be exemplified through literary works, particularly novels. This research aims to analyze the educational values included in the novel "Si Anak Savana" by Tere Liye and assess the potential use of these values as teaching material for literary instruction in high school. The research employed a qualitative methodology. The research employs data collection strategies such as reading and note-taking. The analysis conducted reveals that the novel Si Anak Savana by Tere Liye encompasses fourteen educational values, namely: Religious, Honest, Disciplined, Hard Work, Creative, Independent, Democratic, Curious, Friendly, Peaceful, Passionate Reading, Environmental Care, Social Care, and Responsibility. The findings of this study serve as a resource that is anticipated to enhance understanding and can be applied in teaching the Indonesian language to twelfth-grade students, specifically in relation to educational values. The urgency of this research is to describe the educational values in the novel "Si Anak Savana" by Tere Liye. The limitation of this research is that it is still limited to descriptive analysis and has not been carried out through experimental research to test its effectiveness.

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INTRODUCTION

Literary works are expressions from someone that originate from inner experiences that occur to the author of literary works or other people which are then expressed in written form. According to Walldén (2020), Work literature describes What the author captured in the life around him. Literature is like a "portrait" or "sketches" that show the face of everyday life. Authors often use many types of literary works to express their inner experiences, including novels. A novel is a form of literary work in the form of prose fiction, own elements intrinsic and extrinsic. Say Novel originates from The Italian word "Novella," which means story (Sanjaya, 2022). According to Fadhilawati (2023), a novel is a form of literary work that contains cultural, social, educational and moral values.

According to Rotty et al., (2021), novels as imaginative literary works entertain readers. Apart from entertainment, novels also provide many experiences about the values contained in them, which can be used as a mirror of life. These values can be understood if the reader truly appreciates the content of the Novel he is reading. Novels, as a form of literary work, are expected to give rise to positive values for the audience so that they become sensitive to problems related to social life and encourage good behavior. One of the values in the Novel is the value of education. According to Karpan et al., (2020), these fundamental educational values are the benchmarks in everyday life to realize the goal of education as ideal personal development. Educational values are an interesting and always

current topic to be used as a reference for language and literature learning for students at school (Cahyani et al., 2023). According to Paladines & Aliagas (2023)), literary learning is considered important, because literary learning can help with character formation, so that in the value of studying literature. Two demands can be expressed in connection with character formation: literary learning should foster sharper feelings, and literary learning should assist in developing various student personality qualities, including perseverance, intelligence and creativity.

On the other hand, many problems deviate from values, norms and morals in a society where most of the perpetrators of deviation are the younger generation, especially school-aged children (Pransiska, 2023). Many phenomena of juvenile delinquency have exceeded normal limits, such as smoking, drugs, free sex, brawls, theft and other criminal acts that deviate from the norms that apply in society. This makes character education something that must be considered, especially in realizing education in Indonesia. Considering the importance of character education values in building a strong young generation, appropriate character education is needed, one of which is literature learning (Fitroh et al., 2019). However, learning literature at school takes work to implement. Basic problems in literature learning students at school are abilities and habits students still need to improve in reading. The cause of students' lack of interest in reading, especially in novels, is that students' literacy skills still need to improve. Apart from that, learning facilities and infrastructure must be available for students to study literature in high school (Suryanto et al., 2018).

The Savana Child is a very neat novel describing life in a rural environment that is still beautiful, with a backdrop of rich and beautiful natural panoramas of vast grasslands. Not only that, but this Novel also presents a deeply emotional journey through a story of friendship, loyalty and adventure full of challenges, struggles and wonders. The author of this Novel is one of the writers who is quite famous and recognized in Indonesian literature. Tere Liye debuted as a writer with the novel *Rindu* in 2024. Her popularity skyrocketed since the novel *Hafalan Shalat Delisa* was published in 2005, set during the Aceh Tsunami incident at the end of the previous year. Tere Liye's writings are famous for their skill in creating strong characters, stirring deep emotions in readers and presenting noble moral messages. Based on various explanations, an analysis of novels that contain educational values is needed. Based on this information, the Novel *Si Anak Savana* can provide educational values that can be learned. Therefore, this research uses teaching materials as modules from analyzing the novel "*Si Anak Savana*" by Tere Liye. This research is aimed to describe the educational values in the novel "*Si Anak Savana*" by Tere Liye.

RESEARCH METHODS

The research method used in this research is qualitative (Rotty et al., 2021). This research attempts to identify, analyze and comprehensively describe the educational values contained in the Novel *Si Anak Savana* by Tere Liye using a description of the educational values of the National Education Ministry (Kemendiknas) novel.

1. Research Design

The research method used in this research is qualitative. Qualitative research uses a natural setting to interpret a phenomenon that occurs and is carried out by involving various existing methods. Qualitative research seeks to discover and describe narratively the activities carried out and the impact of the actions carried out on their lives.

2. Research Subject

In this case, the novel *Si Anak Savana* by Tere Liye is the subject of this research (Verbrugge et al., 2021). Researchers will analyze the educational values in the novel *Si Anak Savana* by Tere Liye, which will then be used as teaching material for literature learning in high school.

3. Data Collection Technique

The data collection techniques used in this research are reading and note-taking. The research uses reading techniques to carefully read and identify the entire novel content. Note-taking techniques are used by researchers to record data that researchers have obtained from reading techniques so that

the data is recorded and monitored systematically and well organized. Researchers in this case will conduct research by reading every word and sentence in the novel *Si Anak Savana* by Tere Liye.

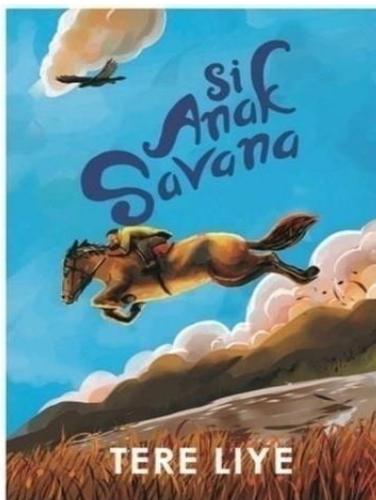


Figure 1. The Novel *The Savana Child* by Tere Liye

4. Research Instrument

In qualitative research, the research instrument or tool is the researcher himself. Therefore, researchers as instruments must also be "validated" to the extent that qualitative researchers are ready to conduct research and then go into the field. The activity carried out by the researcher in connection with data collection was reading the novel *Si Anak Savana* by Tere Liye because the researcher acted as an active reader to explore and identify these educational values.

5. Data Analysis Technique

The data analysis technique used in this research is descriptive analysis. According to Sugiyono (Sutawijaya, 2020), the definition of descriptive analysis is statistics that are used to analyze data by describing or illustrating the data that has been collected as it is without the intention of making conclusions that apply to the general public or generalizations.

RESULTS AND DISCUSSION

Researchers in the Novel *Si Anak Savana* by Tere Liye found 14 educational values. These educational values include religion, honesty, discipline, hard work, creativity, independence, democracy, curiosity, friendly, love of peace, love of reading, care for the environment, social care, and responsibility. The results of the analysis can be seen in Table 1, which contains quotations in the Novel that correspond to educational values as follows:

Table 1. Results of Analysis of Educational Values in the Novel *The Savana Child* by Tere Liye

No	Educational values	Quote
1.	Religious	<ol style="list-style-type: none"> 1. "You should improve your reading of the Qur'an and your prayers. That is what you have to fix, perfect, so that both of them will protect you from making mistakes." (2022: 236). 2. "You lead the prayer." Dad interrupted I said, raising both hands. "Did not Master always remind you to pray before eating?" 3. "Wanga!" Master's eyes opened, "Are you going home or not? Hurry up and read the prayer; it will be Isha soon." (2022: 124).

No	Educational values	Quote
2.	Honest	4. "I can't lie anymore," said Wang. (2022: 155).
3.	Discipline	5. "Somat opened the bag and took out a notebook and pen. I don't know what else he wants to write. Before he had time to draw a pen, the bell rang, and the ten of us immediately left the classroom, forming a line. Mr. Bahit was seen coming out of the teacher's room, walking towards us."
4.	Hard work	6. "My mother near me is still seriously sorting the green beans to make porridge. My mother is the busiest mother in the world." (2022: 33). 7. "Since his mother died, Sedo has been the backbone to provide for him and his sister's living needs." (2022: 73).
5.	Creative	8. "Look at this! A map of our village." Rantu pointed to the results of his ballpoint pen, complete with a cross. (2022: 249).
6.	Independent	9. "I woke up at three in the morning carrying two jerry cans and traveled for an hour and a half, sometimes alone, sometimes with Sedo and the others, fetching water from the lake." (2022: 248).
7.	Democratic	10. "How do they explain when there are people, people they lead starving? What will they say next? They can be confused in this world, saying they have a lot of business. They said they were so busy they didn't know anyone was hungry. Mr. Teacher shows his annoyance." (2022: 140-141).
8.	Flavor Want to know.	11. "Look!" Somat wrote the number 2 and number 1. "Number two is the number of Loka Nara cows lost, number one is the number of Wak Ede cows lost. We notice. Somat made another number 1 and 0. "This number one is the remaining Loka Nara cow, while zero is the remaining Wak Ede cow." We pay attention. Somat wrote again. Time This he made the numbers 2 and 22. "This is the date the Loka Nara cow disappeared, and this is the date the Wak Ede cow disappeared." We pay attention. I am trying to understand what the numbers mean in written Somat. "Now let me explain." Somat Style is now beyond Pak's style Bahit when teaching. "The number of lost cows in our village follows a reduction formula, from two reduced to one. The rest of the cows lost the formula also reduced, from one decrease to zero. Understand?". (2022: 10). 12. "If Mr. Kahfi doesn't mind, I will ask about the corn garden now." (2022: 33). 13. "Why is that, Sis?" I want to know. (2022: 95). 14. "Do you know why Sedo is like that? Never talked about his difficulties, his shortcomings." (2022: 142).
9.	Friendly	15. "Are you on guard, Dal?" Sedo looked at Bidal. "For friendship, I will also come with you," said Bidal (2022: 13). 16. "Even though the Bumba monument collapsed last night, you have proven you can do something together, unified cooperation." (2022: 191)
10.	Love peace	17. "But don't let the loss of these cows make us enemies, accusing each other without evidence. Making a living as neighbors uncomfortable." Wak Tide reminded. (2022:310).
11.	Like to read	18. "Thimble read My poem is finished. He, of course, is an expert at reading poetry and has been proven to reach the nation's capital. Amidst the roar

No	Educational values	Quote
		of truck engines, the sound of the wind, and the repeated sound of truck horns, Bidal read poetry very well. The eight of us applauded for him." (2022: 89).
12.	Environmental care	19. "This is a picture of Dopu Village in the future." Muanah stretched out the picture book. I, who sat at the front, could see Muanah's work. He made lots of flower pictures. Colorful flowers. (2022: 57).
13.	Social care	20. "We're looking for the cow, Nara. We split up and looked around the village. "Hopefully, your cow can be found," said Mr. straightforwardly. Other residents agreed, immediately formed groups, and immediately shared tasks." (2022: 7). 21. Wanga remained motionless. A unified reply to Ompu Baye's attitude when Loka Nara and Wak Ede lost their cows. Also, replying to Wak Donal. "How, what do you think, Kahfi?" Wak Malik asked Mr. "Shall we go home or look for cows?" "We are looking for Wak Baye's cows like we were looking for Nara and Kak Ede's cows," said Mr. "If that's what you say, Kahfi, let's look for cows until morning," said Wak Malik. Wanga began to divide the group, different pila where to look. "You come with me, Wanga." (2022: 18). 22. "One month has passed; it is still unclear where he went. Searches carried out by residents that day yielded no results. There is no trace of Wak Ede's whereabouts. Ompu Baye has contacted all of Wak Ede's relatives but to no avail. The village head official has reported Wak Ede's disappearance to the police. It's true what the old people used to say: sometimes someone's presence is felt even when they're not around." (2022: 53). 23. "That means you haven't cooked rice yet?" Mom asked. Najwa and Haya shook their heads together. Mother turned to look at me. "You take the food at home and bring it here." (2022: 74). 24. "Najwa..." The echo of Sedo's voice sounded shaky. He looked into the well. I was also at the edge of the well, looking in too. Seeing Najwa cry. Beside him, Kak Rojok persuaded Najwa to climb the stairs and get out of the well." (2022: 71). 25. "How about you, Sedo? Have you built a chicken coop behind the house?" I remember Sedo drawing a picture of a farm chicken. "Not yet, sir." "It's okay. If you need anything, just tell Dad." (2022: 131). 26. "Find out whether your friend still has rice or not. If you don't have it, quickly report it to me so I can find a way out." (2022: 141).
14.	Responsibility	27. "Wait, Sis!" Brader held us ready to go. "I have to convey the seller's message cow in the sub-district, he said. Don't let thieves lose the cow." "Sedo laughed at Brader's words. I thought what the message was, I said to myself. I nodded deeply at Brader; no dare to trivialize the message conveyed by the previous cow owner." (2022: 52). 28. "With all due respect," my father's voice trembled, "please do not argue anymore. My son Wanga is guilty. Because of his mistake and the rules we agreed upon long ago, he must be fined one cow or the equivalent of money. That is the result: "Our meeting is tonight. I will immediately pay the fine, Mr. Village Head." (2022:233)

Educational values found in the Novel *The Savana Child* by Tere Liye can be explained as follows:

1. Religious

According to Supriyanto & Kuntoro, (2021), religion is an attitude and behavior that is obedient to implementing the teachings of the religion one adheres to and tolerant towards implementing other religious worship. The spiritual value in Tere Liye's Novel *Si Anak Savana* appears in quotes 1 to 3. The 1st quote teaches us not to abandon worship under any circumstances, and we should always strengthen our worship to avoid wrongdoing. The relationship between a person and his God highlights the importance of improving his reading of the Koran and prayer to get closer to Allah and protect himself from wrongdoing. In relation to education, especially teaching values such as increasing understanding of the Koran and carrying out correct prayers. Then, it helps someone understand the teachings of their religion more deeply, improve their ability to read the Koran and understand the prayer process properly and correctly. Through religious education, a person can improve themselves and follow the teachings of their religion better, in line with the quote showing the importance of increasingly reading the Koran and prayer to protect oneself from mistakes.

The second quote explains to always pray and give thanks for the blessings God has given us. The relationship between oneself and God reflects the importance of praying before eating as a form of gratitude to God in several religions, for example (Islam, Christianity, or others). Then the relationship between education is that education plays the role of teaching values and actions based on religious beliefs. In the context of the quote, "Teachers always remind us to pray before eating," suggests that a teacher's education or teachings can shape our actions in a religious context. In this case, education helps us understand and practice religious teachings.

Meanwhile, based on the third quote teaches us that worship is an obligation and will reward us. This quote reflects religious values because Tuan Guru reminds his students to recite prayers before the Isha prayer (five daily prayers) arrives, showing the importance of worship and religious observance in everyday life. So, in an educational context, this quote can describe values such as discipline, good character, and the role of teachers in guiding students to understand and carry out religious practices. This also shows the importance of teaching religion and culture in the educational environment.

2. Honest

According to Lestari and Adianti (Hariandi et al., 2020) states that honesty is a form of conveying things correctly and trying to get something in the right way, a form of honesty. In this Novel by Tere Liye, the value of honesty appears in the 4th quote. This Novel teaches us to continue telling the truth without lying. Because lying can make someone feel uncomfortable, cause problems, or make them feel guilty. This quote shows the value of honesty. When someone says, "I can't lie anymore," it shows that they have decided to speak the truth and no longer want to hide the truth or lie. Then, in the educational context, this quote can be used as an example of how important it is to educate students about the value of honesty. This illustrates how someone in an educational environment must understand the importance of honesty and avoid lying. Teachers can describe situations in which someone chooses to tell the truth rather than lie and how this act of honesty can build trust and rapport. This is an opportunity to teach students moral and ethical values and the importance of integrity in everyday life and the school environment.

3. Discipline

According to Hasibuan (Arifin, 2017), Discipline is an attitude of respecting and appreciating applicable regulations, both written and unwritten, being able to carry them out, and not refusing to accept sanctions if he violates the duties and authority given to him. The novel *Si Savana Child* contains the value of discipline, as seen in the 5th quote. From the novel quote, we learn that discipline at school is very important, as shown when the class leader prepares a line. This quote illustrates the value of discipline in the school context; when "Somat opened his bag, took out his notebook and pen," he

showed actions consistent with his school assignments. When the bell rang for class, "ten of us immediately left the classroom and lined up." This shows that the student deeply understands the importance of discipline in obeying school regulations, for example, the class schedule. "Mr. Bahit was seen coming out of the teacher's room and walking towards us." the teacher's action of coming out of the teacher's room and supervising the students is also a reflection of efforts to maintain discipline in the school environment. This action shows that the authorities are trying to ensure students comply with the rules.

4. Hard work

According to Mirhan (2016), hard work is trying wholeheartedly with all your might to achieve the desire to achieve maximum results in general. The 6th and 7th quotes from the Novel *Si Anak Savana* contain the value of hard work. For example, in quote 6, we can learn from Wanga's mother that even though she is a woman, she can also work hard to earn a living. This quote shows the value of hard work in the context of "The mother near me is still serious about choosing green beans to make porridge." this proves that the Mother is diligent and serious in choosing ingredients for cooking porridge. Apart from that, the statement "My mother is the busiest mother in the world" shows that this mother is known for always being busy and working hard. Hard work and perseverance also apply in the educational context. In education, hard work is the key to achieving good academic results. Students who study seriously set their priorities and work hard to achieve their educational goals. Perseverance and dedication to learning are the keys to success in education.

5. Creative

According to Munandar (Panjaitan & Surya 2017), creativity is a general ability to create something new because of the ability to provide new ideas that can be applied to problem-solving or the ability to know the relationship between existing elements. The creative educational value in the Novel *Si Anak Savana* can be seen in the 8th quote, namely, "Look at this! Map of our village." Rantu pointed to the results of his ballpoint pen, complete with a cross." From this novel quote, we can learn from Rantau because their creative minds can easily find a way out of their difficulties. This quote shows the value of creativity in a broader context. Someone who makes a village map with a cross has used creative elements to depict relevant locations. This quote shows the value of creativity in a broader context. A person who makes village maps using crosses and creative elements to represent related locations. So, there is creative map making, but it focuses more on communication. This quote shows the educational value of using village maps as a learning tool. For example, teachers can use village maps to teach students about village geography, history, or culture. In this case, maps become an educational tool that helps students better understanding and understand their environment.

6. Independent

According to Wulandari et al. (2018), independence is an attitude that does not depend on other people and makes an effort to work and solve problems. The value of independence in the Novel *Si Anak Savana* can be seen in the 9th quote. From this novel quote, we can learn from Wanga that we don't need to wait for our parents to tell us or ask us to work. This quote shows the value of being independent. When someone wakes up at three in the morning, walks a long distance, and fetches water from the lake, it shows that we can move independently. In the context of this quote, the value of independence is very important because a person must take the initiative to meet their daily needs, even if they have to travel and work. This quote relates to education and depicts values such as discipline, hard work, and responsibility. A person who wakes up at three to fetch water shows discipline in completing daily tasks. It can also remind students that dedication and overcoming challenges are important to achieving educational goals. Although this quote does not refer directly to the learning process, these values can be applied in education and everyday life.

7. Democratic

According to Ubaedillah (Nasution, 2016), democracy is a process in which society and the state build a culture and system of life that can create prosperity and uphold justice socially, economically, and politically. The 10th quote illustrates democratic values in this Novel by Tere Liye. In this excerpt

from the 10th Novel, we can learn from Tuan Guru that he is brave enough to protest and express an opinion if something is seen as wrong so that social inequality does not occur. This quote shows democratic values. Several elements create democratic values; the first is community participation. The quote refers to "society" and "citizens" who are hungry. In a democratic country, the active involvement of society in political decision-making and the electoral process is an important value. Second is government accountability; this quote reflects how leaders or governments should explain or account for their actions to the public. This is an important aspect of a democratic system, where the government must be transparent and accountable to the people. Then the third is human rights.

The issue of hunger mentioned in the quote may be related to human rights, an important aspect of democracy. Democracy protects a person's rights, including the right to food, the right to life, and the right to live with dignity. The explanation above concerns democratic values regarding social problems such as hunger and democratic principles. This quote can be used in an educational context to teach students about democratic values and the importance of leadership responsive to society's needs. This can illustrate how, in a democratic system, leaders must care about and be responsive to the interests of the people they lead, including basic needs such as food. Through this understanding, students can learn to appreciate the importance of actively participating in the democratic process and electing leaders who care about their people.

8. Curiosity

According to Febrianshari and Ekowati (2018), curiosity is an attitude and action that always seeks to know more deeply and broadly about something one learns, sees, and hears. The value of curiosity in the Novel *Si Anak Savana* can be seen in quotes 11 to 13. For example, in the 12th quote, which explains Mr. Yan's curiosity about gardening and planting good corn, we can learn how to plant corn properly and properly in gardening. This quote shows the value of curiosity because, in this situation, someone or ourselves politely expresses their intention to gather more information or knowledge. By using the sentence "If Mr. Kahfi does not mind," they show that they care about Mr. Kahfi's feelings or agreement before asking; this shows politeness in teaching knowledge. Then, by expressing their desire to know more about the corn garden, they showed great interest in it.

This quote is related to education, namely, a person's desire to learn or increase their knowledge about planting corn. Education is how a person acquires deeper knowledge, skills, and understanding. In this case, a person intends to learn more about the corn farm. Then, how someone expresses their wishes by politely asking for and respecting other people's approval, such as "If Mr. Kahfi does not mind," also reflects the importance of ethics in the educational process. Therefore, this quote indirectly describes the desire to learn, ethics, and respect for others, which can be reflected in everyday speech and communication.

9. Friendly

According to Rifa'i et al. (2023), a friendly/communicative attitude is an action that shows a feeling of enjoyment in talking, socializing and collaborating with other people. The novel *Savana Child* contains friendly values, which can be seen in the 15th and 16th quotes. For example, quote 15 shows that friendship is an act of cooperation and mutual support. In this quote, we can see the value of friendship expressed through Bidal's willingness to sacrifice himself and stand guard with Sedo to protect him. This shows how meaningful their friendship is, where they support each other and put each other first, even in difficult situations. This reflects values such as loyalty, support, and solidarity in their friendship. In an educational context, this quote teaches students that collaborating with classmates is important for learning. When Bidal was willing to help Sedo, it reminded us that in studying, we could achieve better results with the support of friends through cooperation, commitment, and the values of friendship and solidarity. Therefore, this quote can be an example or illustration of how friendship and cooperation can be integrated into the educational context for students.

10. Love peace

According to Febrianshari and Ekowati (2018), the love of peace is an attitude, word, and action that causes other people to feel happy and safe in their presence. The value of loving peace in this Novel

by Tere Liye can be seen in quote 17. This quote from the Novel teaches us not to accuse each other without evidence because it will make each other uncomfortable. This quote reflects the value of loving peace. Wak Tide reminded us that the loss of cows should not lead to hostility or mutual accusations without evidence between neighbors. The message is to keep relationships healthy and not make life as neighbors unpleasant. This emphasizes the importance of building peace and cooperation with neighbors rather than engaging in unnecessary conflict.

These quotes can be used in student learning. It teaches important values such as peace, cooperation, communication, and peaceful resolution of conflicts. Students can understand the importance of maintaining good relationships with neighbors or co-workers daily. This quote can also help students understand that accusations without evidence and hostility will not help and that talking together and finding solutions is a better way to solve problems.

11. Like to read

According to Sari (2018), a love of reading is a passion or preference to obtain various information and insights. In the Novel *Si Anak Savana*, a quote that reflects the educational value of liking to read is in quote 18. From the novel excerpt, we can learn from Bidal that he was very diligent in reading poetry and was even able to take part in competitions in the capital. This quote shows that Bidal is a person who likes reading poetry. He recited poetry well amidst the sound of truck engines and car horns. The applause of 8 people also shows that 8 people appreciate Bidal's ability to read poetry, highlighting the value of his love of reading and expertise in this field.

This quote has nothing to do with learning for students. It is more about a person's or Bidal's passion for reading poetry and how he overcomes distractions to read it. However, this quote can be interpreted as an inspirational example for students of the importance of perseverance, patience, and love for a field, including learning and education. With the same enthusiasm, students can face academic challenges with the determination to gain expertise in their field.

12. Environmental care

According to Purwanti (2017), caring for the environment is defined as attitudes and actions that always strive to prevent damage to the surrounding natural environment and develop efforts to repair natural damage that has occurred. The 19th quote reflects the educational value of caring for the environment in the Novel *Si Anak Savana*. From this novel quote, we can learn from Muanah, who cares about the village's future and environment. The quote above reflects the importance of caring for the environment, especially in the context of Muanah's Bungan drawing. The colorful flowers he depicts can be considered a symbol of natural beauty and also concern for biodiversity. This can inspire the community to protect and preserve the environment and natural beauty of Dopu village in the future.

This quote relates to student education. Below are some relationships between these quotes and educational learning. The first is environmental education, which includes the flower images produced by Muanah, which can be used as part of environmental learning. Teachers can use this work of art to teach students about biodiversity and the importance of protecting the environment. Secondly, Art and Creativity, Muanah's works reflect creativity and artistic expression. This can inspire students to develop their own artistic skills and appreciate art as a means of expression and communication. The third is Social Concern, this quote can be used to build students' awareness about social care. They can be asked to think about how their actions and creativity can affect the environment and society in the future. And finally, Appreciation for Local Culture, Dopu village, and Muanah images that reflect local culture. This can be an opportunity for students to learn about history and culture while understanding the importance of preserving this cultural heritage. These quotes can be a starting point for teaching about art, the environment, local culture, and social values in student education.

13. Social care

According to Sari in (Astamal et al, 2021), Social care is an attitude of tolerance which is characterized by respecting other people's opinions well, friendship without distinction of ethnicity and religion, mutual respect, controlling emotions, not mocking friends, designing and carrying out various social activities, respecting school officials, helping each other, visiting sick friends, and mourning when

a student's parent dies.

The Novel *The Savana Child* has educational value, namely social care. This can be seen from several quotes from the Novel, namely from the 20th quote to the 26th quote. For example, in the 20th quote which teaches us to care for each other. This quote reflects the value of social care. There is Teamwork, words such as "we split up" and "immediately form groups" show that these individuals are willing to work together and carry out various tasks with other people to achieve the same goal. Then there is Joint Search, looking for the "cow" together, showing concern for the existence and welfare of others. Then there is the Collective Agreement, in the quote, it is stated that "Other residents agree," which shows that there is agreement in their actions. This reflects an understanding of the importance of cooperation and agreement in society. Finally, in Attention to the Common Interest, the overall context of the quote shows that these individuals work together to achieve goals that are expected to benefit everyone ("Your cow can be found," said Mr. straightforwardly "). This reflects attention to the common interest and concern for the welfare of society.

In an educational context, this quote can be used to illustrate the importance of cooperation and attention to the common interests of students. "We learn from this quote that when we work together by caring for common interests, we can achieve goals more efficiently. As in the quote, people work together, form groups, and various tasks. This is an important lesson about how cooperation and concern for society can bring good to all.

14. Responsibility

According to Rochmah (2016), responsibility is human awareness of behavior or actions, whether intentional or unintentional. There are two quotes in the novel *Si Anak Savana* that can be taken for educational purposes, namely the 27th and 28th quotes. From these two quotes, there is the value of responsibility. For example, in quote 28, we can learn from Wanga's father, who is willing to take responsibility for his son's mistakes. Even though Wanga is still a child, rules are still rules that must not be violated, and if they are violated, they must receive sanctions so that no one else breaks them in the future. The quote above shows how great your responsibility is. to the rules that have long been agreed upon in society. Even though his voice sounded shaky, Mr. still insist on obeying the rules and paying fines, showing integration.

This quote can be related to student learning and education in many ways, especially the first one is awareness of consequences, this quote can be an example to teach students the importance of being aware of the consequences of your actions. The father in the quote is aware that his son must face the consequences of his mistakes. Second, compliance with regulations, which can be used to describe the importance of complying with agreed regulations and agreements in everyday life. Children must pay fines according to approved regulations. Lastly, responsibility, this quote emphasizes the importance of taking responsibility for your actions. You show responsibility by being willing to pay a fine so that students can understand the concept of personal responsibility. In a learning context, you can use this quote to discuss ethics, morality, and responsibility in everyday life.

Module Arrangement

In this section, the researcher utilizes the results of the analysis of educational values in the Novel *Si Anak Savana* by Tere Liye, which was carried out in the previous section. The intended use is to make the analysis results into teaching materials in the form of modules to learn the educational values of material interpretation and interpret the author's views on life in class XII high school novels. The use of module in this chapter is used as independent learning material by students to understand educational values and interpreting, interpret the author's views on learning Indonesian in class XII SMA. The format of the module created can be seen in Table 2 (Prastowo, 2015), where the learning concept map of the module can be seen in Figure 2. Based on the format in Table 2 and the learning concept map, a module was formed to be used for learning Indonesian *for* class. Next, the module is assessed by an expert to determine the suitability between the preparation theory and the teaching materials in the form of the module that has been prepared.

Table 2. Module Format

Before Starting Material	When Providing Materials	After Providing Material
1. Title	9. Material description	11. Practice assessment
2. Foreword	10. Tasks and work steps	12. Self-assessment
3. List of contents		13. Summary
4. Learning concept map		14. Evaluation
5. Competency standards		15. Answer key
6. Learning objectives		16. bibliography
7. Study guide		
8. Learning materials		

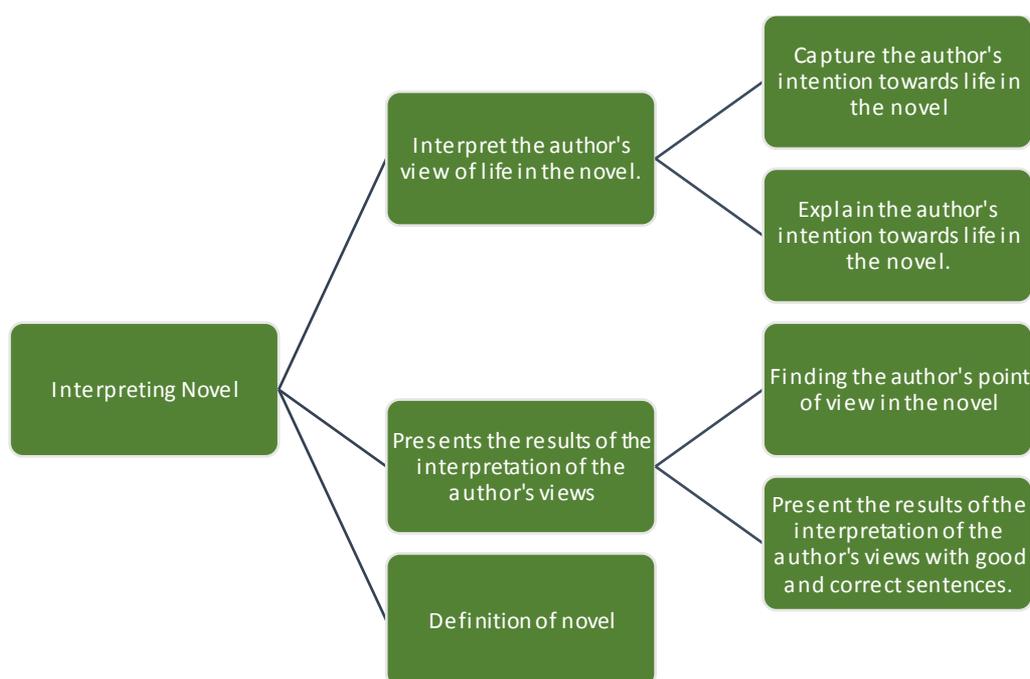


Figure 2. Learning Concept Map

Module Assessment

The module that has been prepared is then validated by two experts, namely a material expert and a media expert. The assessment is carried out based on the instruments that have been created. The material expert validation instrument contains assessment aspects including relevance, accuracy, systematic presentation, suitability of the presentation to student-centred learning demands, method of presentation, conformity of language with good and correct Indonesian rules as well as readability and communicativeness. Meanwhile, the assessment aspects on the media expert validation sheet consist of module size, module *cover design*, module *cover typography*, module *cover illustration*, module content layout, module content typography, module content illustration, presentation method, language conformity with good Indonesian language rules and correctness as well as readability and communicativeness. The module expert validation assessment criteria can be seen in Table 3 (Rahdiyanta, 2016).

This module was tested with three expert validators, namely two Indonesian language education lecturers at STKIP NU Indramayu and one person from an artist publisher. To determine the suitability of teaching materials, you must know the maximum score on the questionnaire. In this questionnaire, the

scale used is scale 4, meaning the highest score on this questionnaire is 4. This questionnaire consists of 3 expert validators and 46 statements, so the maximum score will be obtained is 148. In this case, the results of the validation of the language learning module Indonesia *class*.

Table 3 . Validation Criteria Sheet

No.	Validity Criteria	Validity Level	Information
1.	85.01% - 100.00%	Very Valid	Can be used without revision
2.	70.01% - 85.00%	Fairly Valid	Can be used however needs minor revision
3.	50.01% - 70.00%	Less Valid	Not used because needs major revision
4.	01.00% - 50.00%	Invalid	Cannot be used

Table 4 . Results of Validation Criteria

No.	Score obtained	Maximum Score	%	% Average
1.	160	184	86.95%	80.43%
2.	140	184	76.08%	
3.	144	184	78.26%	

The average score of validation results from the three experts for the module that has been created is 80.43%, and based on Table 3, it can be concluded that the module is valid enough and can be used with minor revisions. Several revisions related to deepening the description of the content of the material, the use of language, the layout used, and the addition of illustrative images of the material have been carried out according to instructions from expert validators. The limitation of this research is that it is still limited to descriptive analysis and has not been carried out through experimental research to test its effectiveness.

CONCLUSION

Based on the problem formulation in the previous chapter, the following conclusions can be drawn from this qualitative research with the title Analysis of Educational Values in the Novel *Si Anak Savana* by Tere Liye as Teaching Material for Literature Learning in High School. Several conclusions can be drawn. Researchers found fourteen educational values contained in the Novel *Si Anak Savana* by Tere Liye, which include: 1) Religious, 2) Honest, 3) Discipline, 4) Hard Work, 5) Creative, 6) Independent, 7) Democratic, 8) Curiosity, 9) Friendly, 10) Love of Peace, 11) Love of Reading, 12) Care for the Environment, 13) Social Care, 14) and Responsibility. The limitation of this research is that it is still limited to descriptive analysis and has not been carried out through experimental research to test its effectiveness. Furthermore, the analysis results that have been carried out are the basis for preparing the learning module for the use of Indonesian language learning about educational values in class XII high school. The hope is that the modules that have been prepared will increase students' understanding and insight into the values of education.

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