ASSESSMENT OF QUALITY AND TECHNIQUE IN RECEPTIVE LANGUAGE SKILL IN RETELLING NEWS IN JAVANESE: SYSTEMIC FUNCTIONAL LINGUISTICS APPROACH

Chalimah[1*], Yesi Aprilia Yunanda[2]

[1,2]STKIP PGRI Jombang Indonesia

[*]chalimahstkipjb@gmail.com

ABSTRACT

Finding solution in society in 'Banjaragung Village' in East Java seems that the people mostly use Indonesian in official meeting in the event of PKK and even many people prefer using Indonesian than Javanese. This research is conducted to see how good the society in retelling news by using Javanese as well as the technique to see the level of receptive language analyzed with systemic functional linguistics. It can also see how the society maintains Javanese as character principle. The research is done in some steps, namely: giving short materials or pre-knowledge about receptive skill and theory of complex thinking in systemic functional linguistics theory; giving retelling news test; and analyzing as well as reporting the findings to find out the patterns which are used. The findings show that the receptive language skill in society in 'Banjaragung Village' in East Java tend to be high as much as 77,85% that can retell the news well in complex clauses by using Javanese.

Keywords: Assessment, Receptive Skill, Retelling News, Javanese

A. INTRODUCTION

The global issue happens in common society in Indonesia is the exist of language extinction because people prefer speaking by using national language to speaking by using local language, such as Javanese. Moreover, in education field, there are schools that try to implement English in their international class. The issue has led to find out the use of local language used in 'Banjaragung Village' to see whether the society can still speak pure Javanese or code mixing with national language and the main aim is to see the level of the receptive skill practiced there. The language receptive skill is important since it helps people to interact with special condition in communication and based on the specific skill, such as the way to communicate done by doctors, teachers, managers, reporters where they have their own ways to interact and to communicate. (Salam, 2019; Mulyati, 2022). Then, Adiwiria (2007) and Santosa (2003) explains that the reading process in receptive skill is influenced with verbal factors that interprets idea and perception to understand the reading text well. Measuring the understanding in reading text can be seen by using systemic functional linguistics, especially by assessing the type of the clauses used.

The logic and ideational relation based on the constituent in the logical meaning is divided into two types, namely: the major clause (consists of simplex clause and complex clause) and the minor clause (with no process). In the complex clause, the logical meaning is developed in two relations, namely: interdependency relation and logical semantic relation. The interdependency relation differs the complex clause in paratactic and hypotactic. The paratactic relation is written in the parallel clauses

and is connected with the external conjunction, such as and, but, or, so, both, not only…but also. The hypotactic relation is written in main clause and sub clause by using the external conjunction, such as after, before, since, as, when, although (Santosa, 2003: 93-94).

The complex clauses can be expanded in two ways, namely: projection (locution and idea) and expansion (elaboration, extension, and enhancement) seen from the logical semantic perspective. The expansion of projection meaning uses complex clause with the way in projecting other clauses with verbal and verbal behavioral process in locution and idea. Locution projection uses verbs, such as say, tell, ask, advise, claim, suggest, and others which are symbolized with quotation marks ("). Then, the ideational projection is the projection in cognitive and perceptive way by using verbs, such as understand, realize, look, see, and others which are symbolized with single quotation mark ('). The expansion is divided into three kinds, namely: elaboration, extension, and enhancement. The meaning enhancement in expansion elaboration develops the meaning of complex clause by modifying the same meaning with other words realized in the semi colon sign (;), apposition, and non-restrictive. The meaning enhancement in expansion extension uses the way in adding new meaning, giving contrast meaning, and giving alternative meaning symbolized with the sign (+) by using external conjunction, such as and, but, or, besides, except that, if … then. The expansion of meaning enhancement by having multiple meanings in time, reason, condition, concession, and purpose symbolized in (x) by using conjunction before, after, because, if, and others (Santosa, 2003).

The previous researchers have already discussed about the literacy problem in society conducted by Adiwiria (2007) about receptive communication in improving students' learning achievement; Iskandar, Sukmana & Tullah (2018) about literacy through various media; Sukamto & Purwo (2018) about literacy of teachers and students; Herdiana, Heriyana, & Suhaerawan (2019) about community empowerment in literacy in West Bandung; Rahmawati, et.al. (2020); Yudiyanto, et.al. (2019) about science literacy for teenagers and about literacy culture in village; Setianingsih & Subarjo (2020) about literacy in orphan house; and Lutfi et.al. (2020) about literacy in pandemic Covid-19 era. From the previous studies mentioned above that have conducted research on literacy still leaves the gap, namely the receptive skill in literacy measurement. This research analyzes the technique as well as the quality of understanding in reading by retelling the news which are read in Javanese as local language in Java by using systemic functional linguistics approach.

B.   RESEARCH METHODOLOGY

This research uses document analysis that is described in qualitatively and uses systemic functional linguistic approach. Participants of this research are women who include as members of family empowerment program in 'Banjaragung Jombang' village in East Java. The data are the result of reading text in retelling news in Javanese in the form of clause analysis. The items questioned are the form of complex clauses used in the type of interdependence (paratactic clause, hypotactic clause) and logical semantics (projection and expansion) refers to theory stated in Santosa (2003). The theory validity is applied in this research.

C.   DISCUSSION AND RESULTS

The pattern of receptive skill in Javanese can be seen in table 1 below.

Table1. Analysis of Data Receptive Skill (Jumaroh/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
omongan santai saben rembukan karo keluarga kadang saget nemuno kondisi negatif lan positif	simplex clause
*sinau nang jaman teknologi canggih koyo sakiki awake dewe botoh informasi teko jobo **supoyo** isok komunikasi ambek keluarga lan wong jobo/masyarakat*	complex clause: interdependence-hypotactic
*kadang-kadang awak dewe nganggep masalah iki sepele **tapi** awak dewe kudu iso ndadekno suasana harmonis neng keluarga **lan** sesrawungan karo wong liyo iso seimbang*	complex clause in logico-semantics: expansion-extension in opposition and addition
*dadi di era teknologi canggih iki iso dadekno anak-anake dewe berprilaku apik **lan** ora ngrugino wong liyo* note: code mixing	complex clause: interdependence-paratactic
simplex clause: 1 complex clause: 3 (interdependence hypotactic; interdependence paratactic; expansion-extension in opposition and addition)	

Based on table 1 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause (75%) in the form of interdependence hypotactic; interdependence paratactic; expansion-extension in opposition and addition clause. Then, the second data can be seen in table 2 below.

Table 2. Analysis of Data Receptive Skill (Isro'iyah/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
*omongane santai kader inspiratif obras kain PKK sing kaping 17 secara virtual mambahaken kondisi meniko saget dadosaken pembelajaran wonten bidang sosial saget ngurbah. Perkoro meniko berdampak positif dumateng keuripan rakyat. **Misti** ora titik sing munculno dampak negatif.* note: code mixing	complex clause in logico-semantics: expansion-extension in opposition
pembelajaran sosial akibati kemajuan teknologi informasi pada era digital ini, teman-teman saget ngrubah sikap sopan santun dumateng masyarakat baik secara individu maupun kelompok	complex clause: interdependence-paratactic

note: code mixing	
sistim relasi kita sebagai keluarga ya ilok terpengaruh kehangatan hubungan antar anggota keluarga seakan terabaikan. Kudune diomongno karo kanca-kancane note: code mixing	complex clause in logico-semantics: expansion-elaboration
nekakno kudu kondisi mau ora dianggeb sepele karo masyarakat	simplex clause
proses sadari awake karo anggota keluarga karo kondisi iki kudune sedina iki dilakune	simplex clause
*kita kudu mampu balikno ruh kehangatan omongan jerone keluarga **terus** omongan isok bangun jerune lingkup sosial sing luweh ombo. Mogo tetep dijogo harmonis.*	complex clause in logico-semantics: expansion-enhancement in purpose
simplex clause: 2 complex clause: 4 (expansion-extension in opposition; interdependence-paratactic; expansion-elaboration; expansion-enhancement in purpose)	

Based on table 2 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause (67%) in the form of expansion-extension in opposition; interdependence-paratactic; expansion-elaboration; expansion-enhancement in purpose. The third data can be seen in table 3 below.

Table 3. Analysis of Data Receptive Skill (Olga Claudia GW/Javanese/Edu S1)

Clause in Javanese	Receptive Skill Pattern
omong-omongan kader inspiratif wayah ke 17 nyampekno cara belajar masalah sosial dadi berubah note: code mixing	simplex clause
kondisi iki ngewenehi 2 dampak, yaiku positif karo negatif.	simplex clause
kemajuan teknologi informasi iso ngerubah sikape masyarakat.	simplex clause
hubungan keluarga ternyata iso berpengaruh pisan note: code mixing	simplex clause
kemajuan teknologi iso ngewenehi 2 dampak gawe masyarakat, dampak positif karo negatif.	simplex clause
*pinter-pintere wong tuwone kanggo ngarahno anak-anake **supoyo** iso nganggo teknologi sing bermanfaat lan berdampak positif*	complex clause in logico-semantics: expansion-enhancement in purpose
simplex clause: 5	

complex clause: 1 (expansion-enhancement in purpose)

Based on table 3 above, it can be explained that the data show the low receptive skill level since retelling the news is in complex clause (17%) in the form of expansion-enhancement in purpose. The fourth data can be seen in table 4 below.

Table 4. Analysis of Data Receptive Skill (Naning Susanti/Javanese/Edu SMA)

	Receptive Skill Pattern
Clause in Javanese	simplex clause
wonten dampak positif lan negatif ing masyarakat.	simplex clause
pemahaman sosial amargi kemajuan teknologi saklerese sampon mengubah perilaku ten masyarakat note: code mixing	simplex clause
hubungan wonten keluarga nggeh tasek keterkaitan, individu lan kelompok note: code mixing	simplex clause
kerukunan antar keluarga nalika diabaikan	simplex clause
supoyo *mboten dianggap sepele, kudu wonten pembelajaran **agar** saben keluarga wonten kehangatan ing silaturahmi* note: code mixing	complex clause in logico-semantics: expansion-enhancement in purpose
kemajuan teknologi ten anak kudu disikapi serius	simplex clause
sakwise *anak mikir kritis, gunane teknologi positif saget nrima informasi **lan** damel sinau anak*	complex clause in logico-semantics: expansion-enhancement in time
simplex clause: 6 complex clause: 2 (expansion-enhancement in purpose; expansion-enhancement in time)	

Based on table 4 above, it can be explained that the data show the low receptive skill level since retelling the news in complex clause (25%) in the form of expansion-enhancement in purpose and expansion-enhancement in time. The fifth data can be seen in table 5.

Table 5. Analysis of Data Receptive Skill (Miyaroh/Javanese/Edu SMA)

Clause in Javanese	Receptive Skill Pattern
Tri *nambahne 'kondisi iki gawe coro sinaune ing bidang sosial dadi berubah..masalahe iki dampake uripe wargane masio mung sitik sing metu dampak negatif'.*	complex clause in logico-semantics: projection-locution in direct speech
'sinaune sosial akibate kemajuane teknologi informasi pada era digital iki, bener-bener wis ngrubah tingkah laku kabeh wargame. Apik coro ijen-ijen utowo kumpulan.	complex clause in logico-semantics: projection-locution in direct speech

Keluargo pengaruhe gede digawe rerembukan'	
Tri ***nganjurno*** *ing warga ojo nganti nganggep sepele masalah iki*	complex clause in logico-semantics: projection-locution in indirect speech
'awak dewe kudu iso mbalekno angete komunikasi ing njero keluarga lan jogo harmonise lingkupe sosial ing keluarga'	complex clause in logico-semantics: projection-locution in direct speech
sautoro iku Menteri Pendidikan Kebudayaan Riset & Teknologi RI Nadiem Makarim *ngomong, tantangan gawe mbina keluarga akeh maceme opomane ing bidang teknologi nek nurut mantan CEO Gojek teknologi iku nimbulno dampak negatif lan positif. Kecanduan teknologi iku kudu disikapi serius karo wong tua kudu mahami pentinge literasi digital*	complex clause in logico-semantics: projection-locution in indirect speech
'literasi digital iku penting kanggo tumbuh kembange arek kemampuane kritis arek iso dadi tameng ngadepi akehe informasi sing ono king dunia digital'	complex clause in logico-semantics: projection-locution in direct speech
complex clause: 6 (complex clause in logico-semantics: projection-locution in direct speech and indirect speech)	

Based on table 5 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause (100%) in the form of complex clause in logico-semantics: projection-locution in direct speech and indirect speech). The sixth data can be seen in table 6 below.

Table 6. Analysis of Data Receptive Skill (Rini/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
omongan Santi kader inspiratif PKK ke 17 Tri *nambahaken kados pundi cara belajar wonten bidang saget berubah. Hal meniko berdampak sae kangge masyarakat meski wonten masalah ingkang mboten sae*	complex clause in logico-semantics: projection-locution in indirect speech
Tri *nekkanaken kondisi meniko sepele kangge masyarakat. Mekatenugi kangge keluarga. Kita kedah mampu wangsulaken kondisi ingkang sae wonten keluarga*	complex clause in logico-semantics: projection-locution in indirect speech
Menteri Pendidikan Kebudayaan *matur, supados saget atur keluarga wonten bidang teknologi ingkang sae. Dados tiyang sepuh sageto ngulowentah putra/putrinipun wonten perkembangan teknologi wonten ing jaman sak meniko*	complex clause in logico-semantics: projection-locution in indirect speech
klausa kompleks: 3 (complex clause in logico-semantics: projection-locution in indirect speech)	

Based on table 6 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in logico-semantics: projection-locution in indirect speech. The seventh data can be seen in table 7 below.

Table 7. Analysis of Data Receptive Skill (Ike Ahadiyani/Javanese/Edu SMK)

Clause in Javanese	Receptive Skill Pattern
pembelajaran sosial akibat majune teknologi iki kudu bener-bener diperhatekno **amergi** *enek dampak negatif seng gak oleh disepelekno, contohe anak iso dadi kecanduan teknologi lan apabila anak iso mikir kriti pemanfaatan teknologi dadi hal seng positif lan dalam hitungan keluarga dalam hal teknologi kudu diperhatekno amergi kecanduan teknologi iso ndadekno hubungan antar keluarga terabaikan* note: code mixing	complex clause in logico-semantics: expansion-enhancement in reason
complex clause: 1 ekspansi-ekstensi (complex clause in logico-semantics: expansion-enhancement in reason)	

Based on table 7 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in logico-semantics: expansion-enhancement in reason. The eighth data can be seen in table 8 below.

Table 8. Analysis of Data Receptive Skill (Kani/Javanese/Edu SMP)

Clause in Javanese	Receptive Skill Pattern
Tri *nambahno, kondisi iki gawe coro pembelajaran nang bidang sosial dadi owah. Iki garakno dampak positif gawe kehidupan masyarakat, yo gak titik garakno dampak negatif.*	complex clause in logico-semantics: projection-locution in indirect speech
pembelajaran sosial akibat kemajuan teknologi informasi pada masa digital, bener-bener ngubah perilaku masyarakat secara mandiri maupun kelompok note: code mixing	simplex clause
Tri *nekanno ojo digawe masalah sepele karo masyarakat.*	complex clause in logico-semantics: projection-locution in indirect speech
awak dewe kudu mampu mbalekno ruh kehangatan antar keluarga, **supaya** *komunikasi iso mbangun dalam lingkup keluargo bisa luas ugo biso terjaga dengan harmonis* note: code mixing	complex clause in logico-semantics: expansion-enhancement in reason
simplex clause: 1	

complex clause: 3 (complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: expansion-enhancement in reason)

Based on table 8 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is 75% in the form of complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: expansion-enhancement in reason. The ninth data can be seen in table 9 below.

Table 9. Analysis of Data Receptive Skill (Prapti/Edu SMP)

Clause in Javanese	Receptive Skill Pattern
obrolan nyantai kader inspiratif edisi ke 17 nganggo virtual Tri *nambahno 'kondisi iki gawe coro pembelajaran nang bidang sosial iso berubah. Iki iso gawe dampak positif iso ugo dampak negative kanggo masyarakat'* note: code mixing	complex clause in logico-semantics: projection-locution in direct speech
pembelajaran sosial akibate kemajuan teknologi informasi, nang era digital iso ngubah prilaku gede masyarakat apik kanggo individu utowo kelompok	complex clause: interdependence-paratactic
sistem relasi awakdewe kanggo keluarga ugo iso pengaruh kanggo hubungan keluarga, iso ugo dilalekno karono iso komunikasi dewe dewe.	complex clause: interdependence-paratactic
Tri *nyarano supoyo kondisi iki gak dianggep sepele ambek masyarakat.*	complex clause in logico-semantics: projection-locution in indirect speech
proses sadar diri utowo anggota keluargo ambek kondisi iki kudu luweh awal. Awak dewe iso mbalekno kehangatan komunikasi nang njeru keluarga supoyo iso harmonis.	complex clause: interdependence-paratactic
hal iki iso dadi tantangan kanggo wong tuwo supoyo iso didik anak nang pertengahan perkembangan teknologi.	simplex clause
kecanduan teknologi iso gawe dampak negative kanggo anak **mangkane** *wong tuwo iku kudu iso ngarahno anak gawe teknologi sing bener.*	complex clause in logico-semantics: expansion-enhancement in reason
simplex clause: 1 complex clause: 6 (complex clause in logico-semantics: projection-locution in direct speech; complex clause: interdependence-paratactic; complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: expansion-enhancement in reason)	

Based on table 9 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is 86% in the form of complex clause in logico-semantics: projection-locution in direct speech; complex clause: interdependence-paratactic; complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: expansion-enhancement in reason. The tenth data can be seen in table 10 below.

Table 10. Analysis of Data Receptive Skill (Kusiyam/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
omongane kader PKK santai ke 17 jarene Tri *keadaane sak iki marai coro belajar ono bidang social diubah malah ajek kanggo keuripan manungsa kabeh boten kedik ingkang gadah pendapat ingkang pas (boten leres)*	complex clause in logico-semantics: projection-locution in indirect speech
wulangan sing model saiki kabare podo ngubah kelakuan separuhne warga **sing** *ngumpul corone keluarga sing apik.*	complex clause in logico-semantics: expansion-elaboration in adjective clause
Tri *ngomong keadaan saiki gak oleh dianggep sembrono karo keluarga, kudu tetep saling mendukung kepentingan keluarga, ngumpul bareng bareng. Iku omongane* Tri*.*	complex clause in logico-semantics: projection-locution in indirect speech
complex clause: 3 (complex clause in logico-semantics: projection-locution in indirect speech, complex clause in logico-semantics: projection-locution in indirect speech)	

Based on table 10 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in logico-semantics: projection-locution in indirect speech, complex clause in logico-semantics: projection-locution in indirect speech. The eleventh data can be seen in table 11 below.

Table 11. Analysis of Data Receptive Skill (Siti Asiyah/Javanese/Edu SMA)

Clause in Javanese	Receptive Skill Pattern
omongan santai kader PKK edisi 17 gawe coro virtual. Tri *nambahno gawe cara pembelajaran gok bidang social dadi berubah terkait dampak positif tentang kehidupan masyarakat meski gak titik muncul dampak negatif.* note: code mixing	complex clause in logico-semantics: projection-locution in indirect speech
pembelajaran sosial akibat kemajuan teknologi informasi pada era digital iki bener-bener ngubah prilaku, sebagian akeh masyarakat baik gawe dewe otowo kelompok. note: code mixing	simplex clause

sistim keluarga isok terpengaruh	simplex clause
kehangatan hubungan keluarga isok terabaikan maka kudu omong omong lewat keluarga **supoyo** *proses kesadaran awak dewe, keluarga dewe* **supoyo** *harmonis*	complex clause in logico-semantics: expansion-enhancement in reason
simplex clause: 2 complex clause: 2 (complex clause in logico-semantics: projection-locution in indirect speech, complex clause in logico-semantics: expansion-enhancement in reason)	

Based on table 11 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is 50% in the form of complex clause in complex clause in logico-semantics: projection-locution in indirect speech, complex clause in logico-semantics: expansion-enhancement in reason. The twelfth data can be seen in table 12 below.

Table 12. Analysis of Data Receptive Skill (Legimah/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
omongan santai kader inspiratif PKK edisi 17 virtual jare Tri *'kondisi iki dadi coro belajar nok bidang social dadi berubah dadi positif kanggo masyarakat mesti ora titik sing munculno dampak negatif. Belajar sosial majune teknologi ngubah prilaku akehe masyarakat apik coro indifidu utowo kelompok'* note: code mixing	complex clause in logico-semantics: projection-locution in direct speech
Tri *nyaranno agar kondisi iki cek gak dianggep sepele karo masyarakat. Kita harus saget balekno komunikasi dalam keluarga agar tetep harmonis* Note: code mixing	complex clause in logico-semantics: projection-locution in indirect speech
complex clause: 2 (complex clause in logico-semantics: projection-locution in direct speech and indirect speech)	

Based on table 12 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in logico-semantics: projection-locution in direct speech and indirect speech. The thirteenth data can be seen in table 13 below.

Table 13. Analysis of Data Receptive Skill (Wifi Setyaningrum/Javanese/D3)

Clause in Javanese	Receptive Skill Pattern
dunia teknologi digital saget ngewehi dampak apik lane lek kanggo anak tergantung wong tuwo iso opo ora nguwehi pangerten nang anak, misale dunia teknologi digital iso nguwehi dampak apik	complex clause in logico-semantics: expansion-enhancement in condition and in reason

*marang anak **seumpama** anak iso mikir kritis marang opo are informasi sing ditompo mergo dunia digital sejatine iso ngrangsang utek **supoyo** iso kritis marang informasi opo ae*	
*dampak negatif yo onok salah sijine anak dadi sejati sing seneng yen **utowo** ora seneng sosialisasi karo lingkungan sekitar*	complex clause: interdependence-paratactic
*kabeh iki tantangan kanggo wong tuwo **supoyo** biso gawe jaman dunia teknologi digital iki iso nguwehi dampak sing positif luweh akeh ketimbang negatif. Salah sijine ngatur pola asuh **sing** apik sing pas gawe anak*	complex clause in logico-semantics: expansion-enhancement in condition and in reason; complex clause in logico-semantics: expansion-elaboration in adjective clause
complex clause: 3 (complex clause in logico-semantics: expansion-enhancement in condition and in reason; complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-enhancement in condition and in reason; complex clause in logico-semantics: expansion-elaboration in adjective clause)	

Based on table 13 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in logico-semantics: expansion-enhancement in condition and in reason; complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-enhancement in condition and in reason; complex clause in logico-semantics: expansion-elaboration in adjective clause. The fourteenth data can be seen in table 14 below.

Table 14. Analysis of Data Receptive Skill (Eka Sri Wahyuingsih/Javanese/Edu S1)

Clause in Javanese	Receptive Skill Pattern
omong-omongan santai kader inspiratif PKK ingkang kaping 17. Keadaan meniko damel cara belajar ten lapangan sosial digantos	simplex clause
hal meniko berdampak sae kagem sedoyo masyarakat	simplex clause
belajar ten lapangan sosial saget majuaken teknologi ten era sak mangke	simplex clause
*saestu ngerubah sikap tiyang katah **lan** keluarga setunggal kaleh lintune kadose sampun mboten wonten kedekatan maleh **kerantos** omong-omongan cekap ndamel HP*	complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-enhancement in condition and in reason
Mekaten Tri *nekanaken keadaan meniko kedah mboten dipun anggep sepele supados dipun sadaraken sak mangke keranten saget damel hubunganipun anget malej lan saget bangun lapangan social engkang harmonis*	complex clause in logico-semantics: projection-locution in indirect speech

simplex clause: 3
complex clause: 2 (complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-enhancement in condition and in reason dan complex clause in logico-semantics: projection-locution in indirect speech)

Based on table 14 above, it can be explained that the data show the low receptive skill level since retelling the news is in complex clause as much as 40% in the form of complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-enhancement in condition and in reason dan complex clause in logico-semantics: projection-locution in indirect speech. The fifteenth data can be seen in table 15 below.

Table 15. Analysis of Data Receptive Skill (Sulis/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
*intinipun komunikasi social penting sanget kagem masyarakat, **supados** dadosaken masyarakat engkang sae lan dadosaken hubungan ten keluarga dados sae*	klausa kompleks: ekspansi-ekstensi (*complex clause in logico-semantics: expansion-enhancement in condition and in reason*)
complex clause: 1 (*complex clause in logico-semantics: expansion-enhancement in condition and in reason*)	

Based on table 15 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause in the form of complex clause in logico-semantics: expansion-enhancement in condition and in reason. The sixteenth data can be seen in table 16 below.

Table 16. Analysis of Data Receptive Skill (Imrotin Nur Kosidah/Javanese/Edu SMK)

Clause in Javanese	Receptive Skill Pattern
ngomong anteng kader inspiratif PKK dening sakbenere, kondisi coro sinau lapangan sosial diganti	simplex clause
*kengeng positif uripe masyarakat **masio** titik timbul kengeng negatif jaman modern bener-bener iso ngubah kelakuan akeh nang masyarakat, coro ijen utowo wong akeh*	complex clause in logico-semantics: expansion-extension in opposition
*sambungan antar keluarga dilalekno **amargo** kabeh cukup ngomong teko pirantine dewe-dewe*	complex clause in logico-semantics: expansion-enhancement in reason
Tri *jelasno, supoyo keadaan iki ora dianggep sepele proses nyadarno awak dewe utowo antar keluarga nang kondisi iki sak sepele*	complex clause in logico-semantics: projection-locution in indirect speech
*awakdewe kudu iso balekno semangat seng anyar kanggo omong-omongan nang keluarga **supaya** bangun sosial sing jembar **supoyo** bahagia*	complex clause in logico-semantics: expansion-enhancement in reason
sakwetawes Mentri Nadim M *ngomong tantangan bangun keluarga seng macem-*	complex clause in logico-semantics: projection-locution in indirect speech

Clause in Javanese	Receptive Skill Pattern
macem opo maneh neng lapangan teknologi	
sami ugi kaleh Tri *bekase* CEO Gojek teknologi *ora nyebabno dampak positif **tapi** dampak negatif*	complex clause in logico-semantics: expansion-extension in opposition
*ketagihan teknologi nang arek kudu ditanggulangi secoro serius dening poro wong tuwo **lan** ngekei pangerten dening pentinge 'literasi' digital dadi kudu dilakoni*	complex clause: interdependence-paratactic
*pas arek iso meker cepet manfaat teknologi dadi nang positif lan iso nrimo informasi **dadi** merdeka belajar iso nyoto.*	complex clause in logico-semantics: expansion-extension in addition
simplex clause: 1 complex clause: 8 (complex clause in logico-semantics: expansion-extension in opposition; complex clause in logico-semantics: expansion-enhancement in reason; complex clause in logico-semantics: projection-locution in indirect speech; complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-extension in addition)	

Based on table 16 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause as much as 89% in the form of complex clause in logico-semantics: expansion-extension in opposition; complex clause in logico-semantics: expansion-enhancement in reason; complex clause in logico-semantics: projection-locution in indirect speech; complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-extension in addition. The seventeenth data can be seen in table 17 below.

Table 17. Analysis of Data Receptive Skill (Sri Ekowati/Javanese/Edu SMP)

Clause in Javanese	Receptive Skill Pattern
ngomong anteng kader inspiratif PKK deneng sak benere kondisi coro sinau lapangan sosial diganti kengeng positif uripe masyarakat masio titik timbul kengeng negative jaman modern bener-bener iso ngrubah kelakuan akeh nang masyarakat coro ijen utowo tiyang kathah sehubungan antar keluarga dilalekno amergo kabeh cukup ngomong teko pirantine dewe-dewe.	complex clause in logico-semantics: expansion-enhancement in reason
Tri *jelasno supoyo keadaan iki ora dianggep sepele proses nyadarno awak dewe kudu iso balekno semangat seng anyar kanggo omong-omongan nang keluarga supoyo bangun sosial seng jembar supoyo bahagia*	complex clause in logico-semantics: expansion-enhancement in reason
sawetawes mentri Nadiem M *ngomong keuntungan mbangun keluarga seng macem-macem opo maneh neng lapangan teknologi*	complex clause in logico-semantics: projection-locution in indirect speech

sami ugi kaleh Tri *bekase CEO gojek teknologi ora nyebabno dampak positif HP dampak negatif*	simplex clause
ketagihan teknologi nang arek kudu ditanggulangi secoro serius deneng poro wong tuwo lan ngekeki pangerten deneng pentinge literasi digital dadi kudu dilakoni pas arek iso meker cepet manfaat teknologi dadi nang positif lan iso nrimo informasi dadi merdeka belajar iso nyoto	complex clause in logico-semantics: expansion-extension in addition
simplex clause: 1 complex clause: 4 (complex clause in logico-semantics: expansion-enhancement in reason; complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: expansion-extension in addition)	

Based on table 17 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause as much as 80% in the form of complex clause in logico-semantics: expansion-enhancement in reason; complex clause in logico-semantics: projection-locution in indirect speech; complex clause in logico-semantics: expansion-extension in addition The eighteenth data can be seen in table 18 below.

Table 18. Analysis of Data Receptive Skill (Tarsiyah/Javanese/Edu SMK)

Clause in Javanese	Receptive Skill Pattern
omongan santai kader inspiratif PKK sing ke 17 coro virtual telu nambahno, keadaan iki gawe coro sinau ing bidang social dadi berubah, masalah iki dampake positif gawe uripe wargane **masio** *sing sitik sing metu dampak negatif*	complex clause in logico-semantics: expansion-extension in opposition
"sinau sosial akibate kemajuan teknologi informasi gawe era digital iki bener-bener gawe ngrubah sikap tingkah laku warga akeh, apik gawe coro individu utowo kelompok"	complex clause in logico-semantics: projection-locution in direct speech
complex clause: 2 (complex clause in logico-semantics: expansion-extension in opposition; complex clause in logico-semantics: projection-locution in direct speech)	

Based on table 18 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in logico-semantics: expansion-extension in opposition; complex clause in logico-semantics: projection-locution in direct speech. The nineteenth data can be seen in table 19 below.

Table 19. Analysis of Data Receptive Skill (Mastutik/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
omongan santai kader inspiratif PKK edisi 17 virtual jarene Tri nambah kondisi iki gawe coro belajar nang bidang sosial diubah coro dampak positif gawe keuripan tiyang kathah meski titi kora metu dampak negatif	complex clause in logico-semantics: projection-locution in indirect speech
pelajaran sosial majune teknologi berita nang era digital bener-bener wis diraban sifat tingkah laku wong akeh apik coro individu opo nglompok nang kluargo yo melok	complex clause in logico-semantics: expansion-extension in addition
complex clause: 2 (complex clause in logico-semantics: projection-locution in indirect speech dan complex clause in logico-semantics: expansion-extension in addition)	

Based on table 19 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in in logico-semantics: projection-locution in indirect speech dan complex clause in logico-semantics: expansion-extension in addition. The twentieth data can be seen in table 20 below.

Table 20. Analysis of Data Receptive Skill (Sumarmi/Javanese/Edu SMP)

Clause in Javanese	Receptive Skill Pattern
omongan santae kader inspiratif OKK edisi 17 virtual jenenge Tri *nambah kondisi iki gawe coro belajar nang bidang social diubah coro dampak positif gawe keuripan tiyang katah*	simplex clause
belajar sosial akibat majune teknologi informasi ono era iki bener-bener telah diubah sikap lakune bagian gede masyarakat, apik coro individu opo kelompok system relasi bagean keluarga note: code switching	simplex clause
simplex clause: 2	

Based on table 20 above, it can be explained that the data show the low receptive skill level since retelling the news in complex clause is all or (100%) in the form of simplex clause. The twenty first data can be seen in table 21 below.

Table 21. Analysis of Data Receptive Skill (Siti Asiyah 2/Javanese/Edu SMA)

Clause in Javanese	Receptive Skill Pattern
omongan santai kader inspiratif obras 7 PKK edisi ke 17 cara virtual telu nambah kondisi gawe cara belajaran nok bidang sosial jadi rubah hal iki dampak positif ngadef keuripan masrakat miski sak ipit muncul dampak negatif pembelajar sosial akibat maju teknologii berita	complex clause: interdependence-paratactic
complex clause: 1 (complex clause: interdependence-paratactic)	

Based on table 21 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause in the form of complex clause: interdependence-paratactic. The twenty second data can be seen in table 22 below.

Table 22. Analysis of Data Receptive Skill (Srianah/Javanese/Edu SMP)

Clause in Javanese	Receptive Skill Pattern
pentinge omongan nok keluarga omongan santai saget berubah seng positif nanggone masyarakat masio mek titik dampake negative	complex clause in logico-semantics: expansion-extension in opposition
pembelajaran sosial akibate kemajuan teknologi informasi area digital bener-bener ngubah perilaku besar masyarakat note: code mixing	simplex clause
kehangatan keluarga dilalekno cukup komunikasi ambek kata kata dewe. note: code mixing	simplex clause
Tri *menekan gak sampek kondisi dianggep sepele oleh masyarakat* note: code mixing	simplex clause
Proses penyadaran awake dewe atau keluarga note: code mixing	simplex clause
simplex clause: 4 complex clause: 1 (complex clause in logico-semantics: expansion-extension in opposition)	

Based on table 22 above, it can be explained that the data show the low receptive skill level since retelling the news is in complex clause as much as 20% in the form of complex clause in logico-semantics: expansion-extension in opposition. The twenty third data can be seen in table 23 below.

Table 23. Analysis of Data Receptive Skill (Seminingsih/Javanese/Edu SMA)

Clause in Javanese	Receptive Skill Pattern
ketua umum PKK ngendikan 'menawi sak mangke kalian kawantenan kemajuan teknologi informasi kangge masyarakat khususipun orang tua (ibu bapak) supados saget ngawat-ngawati ptro putinipun supados migunaaken sarono informasi ingkang sae kados HP amargi katah pengalaman ingkang sae, wonten informasi ingkang awon. Milo saking tiyang sepuh sering damping putranipun menawi ngagem HP supados ingaknag dipelajari Pendidikan sing leres."	complex clause in logico-semantics: projection-locution in direct speech
complex clause: 1 (proyeksi lokusi complex clause in logico-semantics: projection-locution in indirect speech)	

Based on table 23 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause in the form of complex clause in logico-semantics: projection-locution in direct speech. The twenty fourth data can be seen in table 24 below.

Table 24. Analysis of Data Receptive Skill (Sunariyah/Javanese/Edu SD)

Clause in Javanese	Receptive Skill Pattern
kondisi pembelajaran di bidang sosial saniki sampun beda	simplex clause
saniki di lingkungan masyarakat menawi sekedik medal dampak negatif silaturahmi kale tiyang-tiyang lan saudara supados mboten salah lan kliru kaleh kemajuan teknologi	simplex clause
Kita supados saget njagi kaleh ngontrol damel HP	complex clause: interdependence-paratactic
simplex clause: 2 complex clause: 1 (complex clause: interdependence-paratactic)	

Based on table 24 above, it can be explained that the data show the low receptive skill level since retelling the news is in complex clause as much as 33% in the form of complex clause: interdependence-paratactic. The twenty fourth data can be seen in table 25 below.

Table 25. Analysis of Data Receptive Skill (Sulistiani/Javanese/Edu SMP)

Clause in Javanese	Receptive Skill Pattern
sistem teknologi saiki maju tenanan, sekolah, kabar nang sanak saudara, ra usah ketemu cukup nang HP ws nyampai	simplex clause
sebenere diperlokno kudu iso ketemu ben ora keputus tali silaturahmi karo wong-wong lan saudara	complex clause in logico-semantics: expansion-enhancement in reason
supoyo ora salah lan kliru karonkemajuan teknologi kita kudu iso njogo lan ngontrol gawe HP	complex clause in logico-semantics: expansion-enhancement in reason
simplex clause: 1 complex clause: 2 (complex clause in logico-semantics: expansion-enhancement in reason)	

Based on table 25 above, it can be explained that the data show the high receptive skill level since retelling the news is in complex clause as much as 67% in the form of complex clause in logico-semantics: expansion-enhancement in reason. The twenty sixth data can be seen in table 26 below.

Table 26. Analysis of Data Receptive Skill (Ayu Tiara Putri/Javanese/Edu SMK)

Clause in Javanese	Receptive Skill Pattern
omongan santai kader inspiratif PKK edisi 17 secara virtual, Tri *nambahaken kondisi niki damel cara pembelajaran ten bidang sosial dados berubah. Hal niki berdampak positif terhadap kehidupan masyarakat, meski tak sekedik sing munculaken dampak negatif* note: code mixing	complex clause in logico-semantics: projection-locution in indirect speech
'pembelajaran social akibat kemajuan teknologi informasi pada era digital niki bener-bener ngubah sikap prilaku setengah ageng masyarakat, sae secara individu lan kelompok. Sistem relasi keluarga kito berpengaruh. Keangetan hubungan antar anggota keluarga terabaino amergi sedanten cukup diomongaken lewat gawai kito dewe-dewe'. terose Tri *nekenaken agar kondisi niki mboten dianggep sepele masyarakat.* note: code mixing	complex clause in logico-semantics: projection-locution in direct speech
menurut mantan CEO gojek teknologi mboten naming pengaruh ke hal yang positif mawon tapi saget negative sebagai tiyang sepah kudu saget jelasaken hal positif dan negatif tentang perkembangan teknologi. Anak saget ngertos bahaya	complex clause in logico-semantics: projection-locution in indirect speech

teknologi hal positif lan negatif berarti saget damel sukses damel teknologi	
complex clause: 3 (complex clause in logico-semantics: projection-locution in indirect speech dan direct speech)	

Based on table 26 above, it can be explained that the data show the high receptive skill level since retelling the news in complex clause is all or (100%) in the form of complex clause in logico-semantics: projection-locution in indirect speech and direct speech.

Then, the cultural theme analysis can be seen in table 27 that gives the image of pattern in using Javanese in retelling news in written skill to evaluate the receptive skill.

Table 27. Cultural Theme Analysis

No.	Code	Receptive Pattern		Receptive Skill Level
		Simplex	Complex	
1.	Jumaroh_Javanese_Edu_SD	1	3	75%
2.	Isro'iyah_Javanese_Edu_SD	2	4	67%
3.	Olga Claudia G.W._Javanese_Edu_S1	5	1	17%
4.	Naning Susanti_Javanese_Edu_SMA	6	2	25%
5.	Miyaroh_Javanese_Edu_SMA	0	6	100%
6.	Rini_Javanese_Edu_SD	0	3	100%
7.	Ike Ahadiyani_Javanese_Edu_SMK	0	1	100%
8.	Kani_Javanese_Edu_SMP	1	3	75%
9.	Prapti_Javanese_Edu_SMP	1	6	86%
10.	Kusiyam_Javanese_Edu_SD	0	3	100%
11.	Siti Asiyah_Javanese_Edu_SMA	2	2	50%
12.	Legimah_Javanese_Edu_SD	0	2	100%
13.	Wifi Setyaningrum_Javanese_Edu_D3 Kebidanan	0	3	100%
14.	Eka Sriwahyuningsih_Javanese_Edu_S1 PAUD	3	2	40%
15.	Sulis_Javanese_Edu_SD	0	1	100%
16.	Imrotin Nur Kosidah_Javanese_Edu_SMK	1	8	89%
17.	Sri Ekowati_Javanese_Edu_SMP	1	4	80%
18.	Tarsiyah_Javanese_Edu_SMK	0	2	100%
19.	Mastutik_Javanese_Edu_SD	0	2	100%
20.	Sumarmi_Javanese_Edu_SMP	2	0	100%
21.	Siti Asiyah_Javanese_Edu_SMA	0	1	100%
22.	Srianah_Javanese_Edu_SMP	4	1	20%
23.	Seminingsih_Javanese_Edu_SMA	0	1	100%
24.	Sunariyah_Javanese_Edu_SD	2	1	33%
25.	Sulistiani_Javanese_Edu_SMP	1	2	67%
26.	Ayu Tiara Putri_Javanese_Edu_SMK	0	3	100%
∑ Receptive skill		77,85%		

Based on table 27 above, it can be explained that the receptive skill in receiving information which is expressed in retelling news in the form of clauses in written language done by the members of family empowerment program in 'Banjaragung Jombang' village in East Java or which is called 'PKK' is in high level receptive skill. The finding shows that the use of complex clause is as much as 77,85%. The high number of complex clauses that are used can be interpreted that the members of PKK tend to have critical thinking. It supports the theory stated by Santosa (2003) and Martin & Rose (2007) who state that the complex applied in speaking or written language can show how well and how complex the people can think.

D.   CONCLUSION

The use of Javanese in showing receptive skill shows high receptive skill with 77,85% of the object of the research use complex clauses in retelling news. The patterns of the receptive skill which are used are complex clause in logico-semantics: projection-locution in indirect speech dan direct speech; complex clause in logico-semantics: expansion-enhancement in reason; complex clause: interdependence-paratactic; complex clause in logico-semantics: expansion-extension in opposition; complex clause in logico-semantics: expansion-extension in addition; complex clause in logico-semantics: expansion-elaboration in adjective clause; complex clause in logico-semantics: projection-locution in indirect speech dan complex clause in logico-semantics: expansion-extension in addition; complex clause in logico-semantics: expansion-enhancement in reason; complex clause in logico-semantics: expansion-enhancement in purpose); complex clause in logico-semantics: expansion-enhancement in time; complex clause: interdependence-hypotactic. The educational stage does not influence people to think in a complex way.

REFERENCES

Adiwiria, P.S. (2007). Komunikasi Reseptif dalam Meningkatkan Prestasi Belajar Anak. *Mediator: Jurnal Komunikasi*, *8*(1), 1–14. https://doi.org/10.29313/mediator.v8i1.1228.

Herdiana, D., Heriyana, R., & Suhaerawan, R. (2019). Pemberdayaan Masyarakat Melalui Gerakan Literasi Perdesaan di Desa Cimanggu Kabupaten Bandung Barat. *Jurnal Pengabdian Pada Masyarakat*, *4*(4), 431–442. https://doi.org/10.30653/002.201944.208.

Iskandar, D., Sukmana, D., & Tullah, R. (2018). Meningkatkan Kesadaran Masyarakat Akan. *Pengabdian Pada Masyarakat*, *02*, 1–8. http://pkm.uika-bogor.ac.id/index.php/ABDIDOS/article/view/67.

Lutfi, Sumardi, A., Farihen, & Ilmia, G. (2021). Pendampingan Kegiatan Membaca untuk eningkatkan Kemampuan Literasi Siswa Sekolah Dasar pada Masa Pandemi Covid-19. *Seminar Nasional Pengabdian Masyarakat LPPM UMJ*, 1–5. https://jurnal.umj.ac.id/index.php/semnaskat/article/view/8069.

Mulyati, Y. (2022). Hakikat Keterampilan Berbahasa Keterampilan Berbahasa Indonesia SD. *Keterampilan Berbahasa Indonesia SD*, 1–34.

Rahmawati, A., Kurniawan, I., & Artisa, R. A. (2020). Membangun Desa Melalui Budaya Literasi. *SeTIA Mengabdi – Jurnal Pengabdian Kepada Masyarakat*, *1*(1), 17–25.

Salam, N.W.A. (2019). Peningkatan Keterampilan Berbahasa Bidang Reseptif (Membaca dan Menyimak) melalui Metode Word Square pada Siswa Kelas VIII SMP Negeri BuluKamba, *https://media.neliti.com/media/publications/156878-ID-komunikasi-reseptif-dalam-meningkatkan-p.pdf* Skripsi. FKIP Universitas Muhammadiyah Makasar. https://digilibadmin.unismuh.ac.id/upload/5799-Full_Text.pdf.

Santosa, R. (2003). *Semiotika Sosial Pandangan terhadap Bahasa*. Surakarta Indonesia: Pustaka Eureka.

Setianingsih, W., & Subarjo, A. H. (2020). Peningkatan literasi informasi di Griya Yatim Dhuafa Yogyakarta. *Buletin Udayana Mengabdi*, *19*(3), 302–307. https://ojs.unud.ac.id/index.php/jum/article/download/61019/36729.

Sukamto, K. E., & Purwo, B. K. (2018). Meningkatkan, Bersama Para Guru, Kemampuan Berliterasi Siswa Sdn Sarikarya, Yogyakarta. *ABDIMAS ALTRUIS: Jurnal Pengabdian Kepada Masyarakat*, *1*(2), 75–83. https://doi.org/10.24071/aa.v1i2.1754.

Yudiyanto, et.al. (2019). Rumah Baca Maja: Peningkatan Literasi Sains Remaja Desa Maja Kecamatan Marga Punduh Pesawaran. *DEDIKASI: Jurnal Pengabdian Masyarakat. 1.* (2): 343-358. https://e-journal.metrouniv.ac.id.