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FOREWORD

The 7th International Conference on Teaching and Technology in Education (ICTTE 2025) provides a distinguished academic platform for scholars, educators, and practitioners to exchange insights, research findings, and best practices concerning the integration of technology in education. Organized collaboratively by the Faculty of Teacher Training and Education at Universitas Sebelas Maret, Thepsatri Rajabhat University, and the Association for Educational Communications and Technology (AECT), the conference demonstrates a collective commitment to advancing educational innovation regionally and globally.

With its theme, "*Cultivating Global Citizen Skills through Integration of Technology in Education*," ICTTE 2025 emphasizes the significant role of educational technology in fostering academic proficiency, global awareness, collaboration, and adaptability among learners. The conference serves as a forum to examine how technology-enhanced educational environments can address the complexities of a rapidly interconnected world.

The conference garnered considerable attention from the academic community, receiving 267 abstract submissions and ultimately accepting 187 full papers following a rigorous peer review process. Participants represent a diverse array of institutions from Indonesia and neighboring countries, including Malaysia, India, and Thailand, underscoring the relevance and global resonance of the conference's theme.

This proceedings volume features 21 selected articles that have satisfied both editorial and peer review standards for inclusion in the ICTTE 2025 proceedings. These works present diverse perspectives, methodologies, and educational contexts, offering substantive insights into contemporary research and practice in teaching and educational technology. Additional accepted papers have been published in partner journals in alignment with established collaboration agreements, further expanding the reach and influence of the conference outcomes.

We express our sincere gratitude to all authors, reviewers, editors, keynote speakers, and members of the organizing committee for their dedication and scholarly contributions to ICTTE 2025. We trust that this proceeding will serve as an invaluable resource for researchers and practitioners, encouraging ongoing collaboration and innovation within the field of education.

Dr. Ratna Juwita, M.Pd.
General Chair

ORGANIZING COMMITTEE

General Chair

Dr. Ratna Juwita, M.Pd.

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*Educational Technology Department, Faculty of Teacher Training and Education,
Universitas Sebelas Maret*

Dr. Relly Prihatin S.Pd., M.Pd.

*Educational Technology Department, Faculty of Teacher Training and Education,
Universitas Sebelas Maret*

Sari Trisnaningsih, S.Pd., M.Ed.

*Educational Technology Department, Faculty of Teacher Training and Education,
Universitas Sebelas Maret*

IT Specialist

Mohammad Faruq Afif, S.Pd.

ICT Center, Faculty of Teacher Training and Education, Universitas Sebelas Maret

Hilmawan Wibawanto, S.Pd., M.Pd.

*Educational Technology Department, Faculty of Teacher Training and Education,
Universitas Sebelas Maret*

Taufiq Subhanul Qodr, S.Pd., M.Pd.

*Educational Technology Department, Faculty of Teacher Training and Education,
Universitas Sebelas Maret*

Proceeding Editor

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Journal Unit, Faculty of Teacher Training and Education, Universitas Sebelas Maret