

IMPLEMENTATION TIME TOKEN ARENDS MODEL AND MULTIMEDIA TO IMPROVE LEARNING MOTIVATION AND SPEAKING SKILL

Septian Kurnianto^a, Retno Winarni^a, Triyanto^b

Universitas Sebelas Maret, Jl. Ir. Sutarni No. 36A, Surakarta, Indonesia

Corresponding E-mail: septiankurnianto90@gmail.com

ABSTRACT

The purpose of this research is to (1) improve learning motivation through implementation of time token arends model and multimedia, (2) improve quality learning process through implementation time token arends model and multimedia, (3) improve speaking skill through implementation of time token arends and multimedia. The research subject is fifth grade students of State Primary School of 01 Sringin consist of 16 students. This research is classroom action research (CAR) which conducted three cycles, each cycle consist of four phases, there are planning, action, observing, and reflecting. The data was collected by observation, interview, questionnaires, documentation and test. The data validity used data source triangulation and triangulation technique. The data analysis using deskriptif comparative and interactive analysis. The result of this research showed that by using time token arends model and multimedia could improved learning motivation, quality process of learning and speaking skill.

Keyword: time token arends model, multimedia, learning motivation, quality process, speaking skill.