

PREFACE

Educational institutions need to innovate education in order to meet human resource needs towards the Golden Indonesia 2045. Innovation in education needs to be grounded in the culture and character of the nation, developing literacy competencies, mastering technology, and being able to deal with changes in very fast and uncertain conditions (disruption era). To support this, education institutions need to study and share the results of research on education based on culture and character, literacy, technology, and the era of disruption in scientific forums. Therefore, Elementary School Teacher Education Program Sebelas Maret University as an educational institution initiated a scientific forum in the form of the National Seminar on Educational Innovation (SNIP 2018) with the theme "Culture-Based Education, Technology and Literacy in Facing the Disruption Era Towards Gold Generations 2045".

Golden Indonesia 2045 is referred to as the golden era of Indonesia, in that year Indonesia experienced a demographic bonus, where the number of productive population was more than the unproductive population. However, the golden age is not easy to achieve because of various challenges such as: (1) the character and culture of the Indonesian nation that previously held on to religious teachings, the noble values of the nation deteriorated; (2) the adverse effects of globalization are increasingly visible; and (3) changes in conditions that are very fast and uncertain (disruption era). Therefore, a step is needed to create a capable Indonesian gold generation of 2045 and able to face the era of disruption. One of them is through character education. In this seminar we will discuss about culture, technology and literacy-based education in the face of the era of disruption.

The objectives of SNIP 2018 are: (1) to build the same perception about the importance of culture-based education and technology and literacy; (2) build insight into the Golden Age of Disruption and Indonesia 2045; (3) preparing educators who are able to instill culture-based, technological and literacy education through learning innovations; (4) means of dissemination of the results of research and / or studies to the community and stakeholders; and (5) building synergies and partnerships nationally.

On this occasion, the committee expressed his gratitude and appreciation to the parties who participated in the success of this activity, namely: Prof. Dr. Joko Nurkamto, M.Pd. Dean of the Faculty of Teacher Training and Education, Sebelas Maret University Surakarta, which has given permission and ease in organizing seminars; Prof. Dr. Ir. Suhardjono, MPd., Dipl. HE. from Universitas Brawijaya, Prof. Dr.rer.nat. Sajidan, M.Sc. from Sebelas Maret University, Prof. Dr. Siti Irene Astuti Dwiningrum, M.Sc. from Yogyakarta State University, and Dr. Rokhmaniyah, M.Pd. from Sebelas Maret University as the keynote speaker; companion speakers; committee and students who have helped the activities from beginning to end, and all seminar participants who have participated actively in this activity.

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SEMINAR PHOTOGRAPH





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All papers published in this volume of Social, Humanities, and Educational Studies (SHEs): Conference Series have been peer reviewed through processes administered by the proceedings Editors. Reviews were conducted by expert referees to the professional and scientific standards expected of a proceedings journal published by Universitas Sebelas Maret.

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