PREFACE

In this period sensitivity to a new thing both in terms of cognitive, affective, and psychomotor will develop optimally and progressively. Therefore, the implementation of Basic Education must get special attention because it is an educational momentum that cannot be repeated. Basic Education still accommodates the implementation of the principles of the three student associations described by Ki Hajar Dewantara and government policies as formal, non-formal, and informal education. Basic education in the broadest sense and agreed upon by the community involves Early Childhood Education (PAUD), Elementary School Education (SD), and Junior High School Education. PAUD and SD studies are urgent studies but are rarely discussed in detail, because considering that PAUD and SD which are actually the backers of the implementation of basic education where basic education is the momentum of implementing one's education, a discussion forum is needed to exchange ideas between academics and practitioners in the form of national seminar named after the National Seminar on Elementary Education (SNPD) 2018. This seminar focuses on strategies to accelerate the Disruption Era, this is important because the era will always provide challenges to the development of Science and Technology which have a massive impact on education.

SNPD 2018 is an activity to share knowledge between academics and academics, academics with practitioners, and practitioners with practitioners. This activity was packaged in the form of a panel discussion by bringing in speakers from various backgrounds, namely academics, expert practitioners, and government policy makers. This activity was motivated by the demands of innovation needed to face the challenges of the era of the Disruption Era. The implementation of this seminar is expected to accelerate the world of education with innovations that are raised to face the existence of a disruption era that must be faced, and we as movers in the world of education both as academics and practitioners must work together to achieve a sustainable movement to realize a better quality Indonesian education. Able to face all challenges of the times.

Our thanks go to all leaders of Sebelas Maret University and the Teaching and Education Faculty who have supported the implementation of the 2018 SNPD activities carried out by the Early Childhood Teacher Education Study Program and Elementary School Teacher Education. Our gratitude also goes to all the committees who have made every effort to organize the SNPD 2018, and do not forget to express our gratitude and respect to all participants of the 2018 SNPD activities either as participants or as presenter.

Editor Proceeding SNPD 2018, Prof. Dr. Retno Winarni, M.Pd. Dr. Sri Marmoah, M.Pd. Idam Ragil Widianto Atmojo, M.Si.



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